

CONSENT FORM

CHILD INTERVENTION PROCESS

Several professional resources, such as speech therapists, occupational therapists, neuropsychologists, remedial educators, psychologists, or psychoeducators, will conduct visits to the childcare center (CPE) as part of the restructuring of services offered at the CPE. The goal is to ensure the optimal development of each child. Rest assured that if additional steps become necessary (e.g., intensive interventions), you will be informed first.

This consent allows the professionals working at the childcare center (CPE) to carry out the following activities:

- > Informally observe your child;
- > Evaluate your child using specialized tools in order to understand their strengths and areas of development that could benefit some attention;
- > Intervene appropriately with your child based of their needs by establishing an intervention plan that will be shared with the CPE team members;
- > Communicate and collaborate with the CPE staff to address your child's needs;
- > Share relevant infromation (e.g., evaluation report, intervention plan, recommendations) with other professionals working with your child (both within and outside the childcare center).

The team is also authorized to communicate with you or any other partners working with your child via electronic means, despiste the risk associated with cybersecurity.

| Child's name : | | |
|---|--|--|
| Child's date of birth :/ | _/ | |
| Child's expected due date : | _// | |
| Child's identification number : | | |
| Parent's name (respondant's) : | | |
| Relationship with the child : | | |
| Phone number : | | |
| E-mail : | | |
| certify that the information regarding t and key modalities of the provision of p imits, and mutual responsibilities of the | orofessional services, its advantages ar | d understood, including the nature, relevance ad disadvantages, as well as its alternatives |
| Parent/respondant signature #1 | Parent/respondant signature #2 | — Witness's signature (if necessary) |